

Hopkins Elementary

6120 Cabin Creek Rd.

Hopkins, S. C. 29061

Grades	K-5 Elementary School	
Enrollment	335 Students	
Principal	Angela G. Brown	803-783-5541
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Dr. Jasper Salmond	803-231-7556

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	64	14

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Good	N/A
2003	Average	Average	No
2004	Average	Good	Yes
2005	Average	Good	Yes

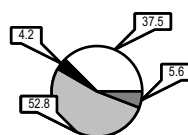
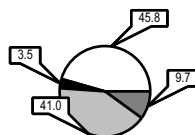
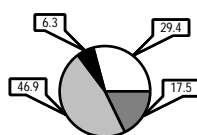
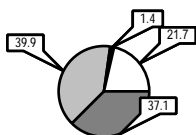
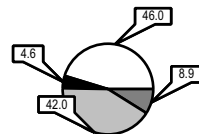
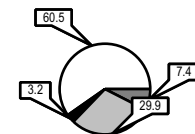
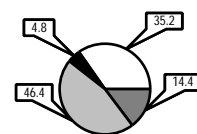
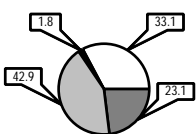
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	161	98.8	21.5	39.6	37.5	1.4	50.0	Yes	Yes
Gender									
Male	84	98.8	31.1	33.8	35.1	0.0	43.2		
Female	77	98.7	11.4	45.7	40.0	2.9	57.1		
Racial/Ethnic Group									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	155	98.7	22.5	39.1	37.7	0.7	49.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	98.5	18.7	43.1	36.6	1.6	53.7		
Disabled	24	100.0	38.1	19.0	42.9	0.0	28.6	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	160	98.8	21.7	39.9	37.1	1.4	49.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	161	98.8	21.5	39.6	37.5	1.4	50.0		
Socio-Economic Status									
Subsidized meals	143	98.6	22.0	40.9	37.0	0.0	47.2	Yes	Yes
Full-pay meals	17	100.0	17.6	29.4	41.2	11.8	70.6		

Mathematics – State Performance Objective = 36.7%									
All Students	161	98.8	29.2	46.5	18.1	6.3	40.3	Yes	Yes
Gender									
Male	84	98.8	32.4	45.9	20.3	1.4	35.1		
Female	77	98.7	25.7	47.1	15.7	11.4	45.7		
Racial/Ethnic Group									
White	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	155	98.7	30.4	45.7	18.1	5.8	39.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	98.5	27.6	48.0	17.1	7.3	40.7		
Disabled	24	100.0	38.1	38.1	23.8	0.0	38.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	160	98.8	29.4	46.9	17.5	6.3	39.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	161	98.8	29.2	46.5	18.1	6.3	40.3		
Socio-Economic Status									
Subsidized meals	143	98.6	31.5	48.0	14.2	6.3	38.6	Yes	Yes
Full-pay meals	17	100.0	11.8	35.3	47.1	5.9	52.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	161	98.8	45.8	41.0	9.7	3.5	13.2
Gender							
Male	84	98.8	51.4	35.1	12.2	1.4	13.5
Female	77	98.7	40.0	47.1	7.1	5.7	12.9
Racial/Ethnic Group							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	155	98.7	47.8	40.6	8.7	2.9	11.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	137	98.5	44.7	39.8	11.4	4.1	15.4
Disabled	24	100.0	52.4	47.6	0.0	0.0	0.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	160	98.8	46.2	41.3	9.1	3.5	12.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	161	98.8	45.8	41.0	9.7	3.5	13.2
Socio-Economic Status							
Subsidized meals	143	98.6	48.0	40.2	8.7	3.1	11.8
Full-pay meals	17	100.0	29.4	47.1	17.6	5.9	23.5

Social Studies							
All Students	161	98.8	37.5	52.8	5.6	4.2	9.7
Gender							
Male	84	98.8	40.5	51.4	4.1	4.1	8.1
Female	77	98.7	34.3	54.3	7.1	4.3	11.4
Racial/Ethnic Group							
White	6	100.0	I/S	I/S	I/S	I/S	I/S
African American	155	98.7	38.4	52.2	5.8	3.6	9.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	137	98.5	36.6	56.1	4.9	2.4	7.3
Disabled	24	100.0	42.9	33.3	9.5	14.3	23.8
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	160	98.8	37.8	52.4	5.6	4.2	9.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	161	98.8	37.5	52.8	5.6	4.2	9.7
Socio-Economic Status							
Subsidized meals	143	98.6	40.2	50.4	5.5	3.9	9.4
Full-pay meals	17	100.0	17.6	70.6	5.9	5.9	11.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	48	100.0	36.2	29.8	27.7	6.4	34.0
	4	56	96.4	16.7	42.6	38.9	1.9	40.7
	5	78	100.0	25.0	53.9	21.1	N/A	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	98.2	17.4	32.6	47.8	2.2	50.0
	4	55	98.2	34.0	36.0	28.0	2.0	30.0
	5	50	100.0	13.0	50.0	37.0	0.0	37.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	48	100.0	42.6	51.1	4.3	2.1	6.4
	4	56	100.0	25.0	55.4	12.5	7.1	19.6
	5	78	100.0	27.6	50.0	19.7	2.6	22.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	98.2	28.3	54.3	15.2	2.2	17.4
	4	55	98.2	36.0	38.0	20.0	6.0	26.0
	5	50	100.0	21.7	50.0	17.4	10.9	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	98.2	54.3	39.1	6.5	0.0	6.5
	4	55	98.2	56.0	26.0	16.0	2.0	18.0
	5	50	100.0	26.1	58.7	6.5	8.7	15.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	98.2	30.4	65.2	2.2	2.2	4.3
	4	55	98.2	40.0	44.0	10.0	6.0	16.0
	5	50	100.0	43.5	50.0	2.2	4.3	6.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 335)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.5%	Down from 4.2%	3.9%	3.0%
Attendance rate	96.2%	Up from 95.8%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.2%	Up from 3.9%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.8%	Up from 3.3%	5.4%	3.2%
Eligible for gifted and talented	0.0%	Down from 9.3%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.9%	Up from 3.4%	8.1%	8.2%
Older than usual for grade	1.8%	Down from 2.5%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	58.6%	Up from 53.3%	50.0%	52.6%
Continuing contract teachers	65.5%	Up from 60.0%	77.1%	83.3%
Highly qualified teachers	92.9%	Down from 93.1%	92.2%	93.5%
Teachers with emergency or provisional certificates	4.2%	Up from 4.0%	3.0%	0.0%
Teachers returning from previous year	82.4%	Up from 69.7%	83.0%	87.0%
Teacher attendance rate	93.8%	Up from 91.1%	94.9%	95.0%
Average teacher salary	\$41,915	Up 2.7%	\$40,215	\$41,703
Prof. development days/teacher	13.1 days	Down from 17.1 days	14.3 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.7 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 86.2%	88.7%	89.8%
Dollars spent per pupil*	\$6,464	Up 4.7%	\$7,383	\$6,242
Percent of expenditures for teacher salaries*	74.2%	Up from 73.5%	63.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.6%		89.4%	
Highly qualified teachers in high poverty schools	89.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Elementary School continues to thrive each year. The staff has focused its attention on increasing students' academic achievement by establishing and maintaining clear expectations, enhancing academic rigor in a thinking curriculum and engaging students in various forms of accountable talk.

The staff, students and parents of Hopkins Elementary School have worked together as a team to experience many successes during the 2004-2005 school year, such as (1) receiving our third consecutive Palmetto Silver Award; (2) earning a Good improvement rating and an Average absolute rating on the South Carolina School Report Card; (3) Parents' Academic Assistance Night, a workshop that provide parents with expertise and interventions to support their children at home; (4) a science partnership with EdVenture; (5) a continuing partnership with City Year, Square D and SYSCO; and (6) engaging and informing parents during Moms' and Dads' Night Out events that focused moms' attention on preventive health care strategies, while dads spent quality time engaging in critical-thinking activities with their children.

Parents feel welcome and visit the school regularly. They have become actively involved in assisting their children with mastering the S.C. standards. Each parent is given a set of standards so that they have a clear understanding of what students are expected to learn for the year. In an effort to keep parents informed and involved, parents are provided with an academic syllabus, Accelerated Reader and SuccessMaker Lab results and a student progress report each quarter.

Hopkins Elementary School is a place of vibrant activities, which are student-centered. The words people use to describe Hopkins Elementary School are: progressive, high expectations, child-centered, motivated, exciting, innovative, high student achievement and focused. None of these achievements would be possible without a dynamic, diligent and faithful staff who are committed to educational excellence. After all, "It's All About The Children!"

We will continue to work together as a team to investigate and apply effective academic strategies to ensure that each student at Hopkins Elementary School is successful. Each staff member at Hopkins Elementary School believes that, "When it comes to the education of our children, failure is not an option," as President Bush said. Our business is educating children and striving for excellence!

Angela G. Brown, Principal
Annette Nelson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	54	30
Percent satisfied with learning environment	96.6%	92.5%	65.5%
Percent satisfied with social and physical environment	96.7%	91.8%	76.7%
Percent satisfied with school-home relations	82.1%	98.0%	65.5%

*Only students at the highest elementary school grade level at this school and their parents were included.